



# Merredin College Board Nomination Form

All nominees wishing to become a member of a public school board complete this form.

I, \_\_\_\_\_, wish to nominate myself as a candidate to the school board in the following category:

Parents/adult students \*

Staff of the school \* +

- \* Membership category requiring an election if the number of nominations exceeds the number of vacant positions.
- + Staff who are also parents will only serve on their child's school board in their capacity as a Department of Education employee. Such a person will only be on the council/board in the category of staff membership.

## Candidate profile

Please provide a brief description of the experiences, skills and attributes you would bring to the Board.

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## DECLARATION OF CANDIDATE

I nominate myself for membership of the council/board and if appointed will accept the responsibility of being a council/board representative. I:

- confirm I have been provided with information on, and understand, the responsibilities of school council/board membership (see page 2 of the nomination form);
- understand appointment to a council or board is conditional on having a Nationally Coordinated Criminal History Check processed through the Department of Education's Screening Unit (as is applicable to my membership category) and that this is to be submitted within 10 working days following a request to do so by the Principal; and
- understand I will not be appointed to a council/board if either I do not consent to a Nationally Coordinated Criminal History Check, or the Screening Unit advises I have been refused clearance; and
- understand personal information provided by me will be available to authorised school users for the purpose of my appointment to and administration of the School Board.

Signature of candidate:

Date:

Information regarding the requirement for a Nationally Coordinated Criminal History Check is available via <https://www.education.wa.edu.au/ncchc>

## **RESPONSIBILITIES OF BOARD MEMBERS AND SCHOOL COUNCIL/BOARDS**

### **Responsibilities of council/board members**

Board members are expected to represent the school community. Members do not represent one viewpoint or the view of an individual, or for example, political or religious affiliations. Members comply with the *School Education Act 1999* and *School Education Regulations 2000*; and the council/board's terms of reference and code of conduct.

### **Functions of councils/boards**

The functions of boards are prescribed by the *School Education Act 1999* and the *School Education Regulations 2000* as follows:

#### **Take part in:**

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- planning financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving those objectives, priorities and directions;
- formulating codes of conduct for students at the school; and
- the selection of, but not the appointment of, recommended applicants for the school principal position should it become vacant, or selection to fill a vacancy for any other member of the teaching staff, if prior approval is given by the Director of Education.

#### **Approve:**

- a charge or contribution determined by the principal for the provision of materials, services and facilities;
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

#### **Determine:**

- in consultation with students, their parents and staff of the school, a dress code for students when they are attending or representing the school.

#### **Provide advice to the principal of the school:**

- on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

#### **Promote:**

- the school in the community.