

IMPORTANT DATES:

ISSUE #4
TERM 2 • 2017

School Development Day
Mon 17 July

Secondary Assembly
Semester 1 Highest Achievers
Tues 25 July

School Board Meeting 5.30pm
Thurs 3 Aug

NAIDOC Week
Mon 7 Aug - Fri 11 Aug

Students Commence
Tues 18 July

Secondary Parent/Teacher
Interview Night
Tues 25 July

P & C Meeting
Mon 7 Aug 6pm

Primary Assembly 9am
Thurs 17 Aug



Congratulations to:

- The following students who have been elected by staff and their peers (Year 11s) to serve on the 2017/18 Student Council - Liana Craine - Head Girl, Joshua Burrell - Head Boy and Councillors Tnaya Withers, Samantha Cash, Chester Navales & Brayden King.
- Brinley Powell (Yr 12) who has been accepted into The Black Swan Theatre for her work experience. What an opportunity!
- Jenna Muir, Jordan McDonald and Andrew Miller (Yr 12) who have been selected to attend the Curtin AHEAD Camp. This is a fully funded camp in the July holidays for rural ATAR students. There were only 28 places so they have done well!
- The Merredin College Primary students who competed at the Bruce Rock Cross Country, coming second. A special 'well done' to Angelina Little and Campbell Gardiner for gaining a first in their age group and to Lexi Mongoo and Archer Gardiner who gained third place in their age group.
- Ashlynn Osborne who has been selected to participate in the SEDA Netball WA Sports Development Program.
- All of the K-6 and Year 7-12 students who were acknowledged for academic achievement, citizenship or values at recent assemblies and were awarded a certificate.
- The Year 10, 11 and 12 students who have earned the right to represent Merredin College at Country Week in Perth. This event runs from Monday 26 June to Friday 30 June.
- The Year 3 and Year 3/4 students who hosted the last primary assembly on Thursday 15 June. They did a mighty job.

MERREDIN COLLEGE NEWS

learning close to home



SURVIVOR GAMES

4



SCIENCE DEPARTMENT

6



WINTER CARNIVAL

8

Principal's *message*



Mrs Beverley Stanes
Principal

As this is the last newsletter for Term 2, I would like to wish students and their families a very happy holiday break..

Staff Changes - Semester 2

We congratulate Mrs Leah Boehme who successfully applied for the Deputy Principal position. She will take on this position until the end of 2017. The position has been made vacant due to Mrs Shreeve's leave. Ms Lynne Herbert has taken long service leave over the last four weeks of this term and her position has been filled by Ms Judy Middleton. Miss Abby Hunter will assume the teaching of Mrs Boehme's Kindergarten classes in Semester 2 and Mrs Jane Patroni will return to her previous role as DOTT provider. We appreciate the efforts of Mrs Patroni and Mrs Narelle Millington who taught the Kindergarten classes in Term 2.

Secondary

We are very sad to farewell Miss Isabelle Sirianni (Home Economics) who with her partner Mr Trent Cremin is returning to her home in Victoria. We are currently negotiating a replacement for the position. Miss Sarah Johns is returning from maternity leave and will take over the teaching of Humanities and Social Sciences (HASS)/Agriculture). Mr David O'Neill will also be returning from long service leave. His position has been ably filled by Mr Marc Gardner who will be returning to Perth. We are also grateful to Mrs Tracey Sutherland who has backfilled our Deputy Principal, Mr Gerard Rennie whilst he was on leave.

EWEN School Development Day

On Tuesday 6 June, Merredin College hosted EWENCon 2017. Teachers and Education Assistants from Southern Cross, Mukinbudin DHS, Bruce Rock DHS, Moorine Rock PS and Nungarin PS came together for a variety of professional learning experiences. These included sessions on Leading Writing Improvement, Kagan Cooperative Learning Strategies, Dyslexia, One Classroom Disability Resources, Stronger Smarter Institute Online Resources and a number of Digital Technology sessions delivered by expert teachers including our own secondary Science teacher, Mr Chin Huan. Feedback gathered on the day showed that most attendees felt that the sessions contributed to their professional knowledge and were well presented and engaging. Considering so many computer and other devices were being used at once, our school network stood up amazingly well.

I would like to publicly acknowledge the efforts of the P&C who catered for the day - in particular Mrs Janelle Millar and Mrs Zane Walker. Thank you to all of the families who donated food. The Merredin College support staff also helped serve the food to and wash up after 140 people. Thanks to Thelma Motzel, Susan Coomber, Janelle Millar, Bev Irving and Farralee Clarke. Your combined efforts raised about \$2500 for our students. Finally the whole event would not have been possible without the fantastic coordination skills of Mrs Sharon Alvaro and Mrs Susan Coomber.

A Thought...

'The best way to predict the future is to create it'

Positive Behaviour

Support (PBS)

On Wednesday 14 June, all staff at Merredin College attended an awareness raising session about Positive Behaviour Support to determine whether as a school we should follow this path in our quest to provide a more consistent and agreed approach to the management of student behaviour. Staff were overwhelmingly in favour.

Improving student academic and behaviour outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioural practices and interventions possible. PBS provides an operational framework for achieving these outcomes and builds a continuum of supports for staff and students. At each level (or tier) there is an emphasis on outcomes in the form of agreed expectations for student and staff behaviour, and data to guide decision-making about what practices should be put in place to support student learning and social behaviour. There is equal emphasis on the system supports that will be needed to build fluency with new or revised practice among all teachers and staff within the school. Interested parents may like to go to <http://det.wa.edu.au/studentsupport/behaviourandwellbeing/detcms/navigation/positive-classrooms/positive-behaviour-support/> to read more about PBS. We have selected a PBS Leadership Team which is representative of all staff and includes me as Principal. On Thursday 22 June, the PBS Team attend training and determined the responsibilities of individuals. Mr Matt Baltovich will lead the team.

Merredin College Uniform

As most members of the school community are aware parents and K-6 students have been surveyed about their views on the current school button-up shirt. A survey will soon be conducted with secondary students and then the wider community will be consulted regarding what sort of branding they would like for their local school. Once all of the information has been collected the School Board will make a decision about whether or not a change should occur.

Merredin College

School Board Open Meeting

An open meeting of the Merredin College School Board was held on Thursday 1 June. The main business of the meeting included information from Year 4-6 Uniform survey as collected and provided by students. Mr Tom James (Vice Chair) gave attendees an outline of the Independent Public Schools' (IPS) Governance workshop attended by Bev Stanes, Julie Flockart and Tom James. Aspects of the School Business Plan were looked at in detail. Leah Boehme provided the Board with an update on progress being made on the Junior Primary Writing strategies. Lynne Herbert presented an engaging session on "Getting to Know Your School" and outlined what was happening in primary with respect to digital technology.

Thank You



2017 Student Leaders

The Year 12 Councillors were invited to a 'Thank You' afternoon tea at Cafe 56 in recognition of their leadership and support over the last year before handing over to the new cohort just before Country Week. Our Senior Councillors have graciously dedicated many hours into fundraising, planning events such as the School Ball and leading our school assemblies. They have also been a significant help in representing the student-voice and were responsible for coordinating the leavers' jackets. We appreciate all they have done for the College over the last 12 months!

Mr Nathan Tibbits
Year 11/12 Coordinator

Secondary update

Mr Gerard Rennie
Deputy Principal



Year 10, 11 and 12 Exams and Externally Set Task (EST)

During Week 5 all Year 11 and 12 ATAR pathway students sat their mid-year WACE examinations. Year 11 students have found the requirements and standards of Year 11 ATAR much higher and more challenging than what they had in Year 10; especially the examinations; however, the weighting of these exams is not high as we recognise that these exams are part of the learning process and with experience, our students will be better prepared to cope. Parent should be aware that in Year 12 all pairs of courses, ATAR, General & Foundation are taught concurrently (AT, GT & FT). The grade awarded in Semester 1 is only a progress grade for both courses. The final grade for both courses is the one awarded at the end of Semester 2.

In Year 11 paired courses can be taught separately or concurrently. General and Foundation courses (G1/F1) are taught separately so the grade awarded at the end of Semester 1 is the final grade for those courses. For ATAR courses which are taught separately (A1), the grade awarded at the end of S1 is the final grade for that course. For those taught concurrently (AE), the grade at the end of S1 is only an interim (progress) grade. The grade at the end of Semester 2 will be the final grade for both courses) A1 & A2).

Students in the Year 12 General/VET pathway have been under extra pressure this term as they had to sit tasks

for each subject that were prepared and are moderated by the School Curriculum and Standards Authority. Results from these tasks are part of each course's assessment outline and are worth 15% of the year's mark.

Year 10 sat their exams in Week 6. Many Year 10 students found the exam week stressful, as for many this was their first experience in sitting a more formal exams. Hopefully this will give them an insight into what to expect in Year 11.

Careers Excursion

Mrs Sutherland and Mr Wallace enjoyed the opportunity of taking 17 Year 10 students to North Metro TAFE on Wednesday 21 June for a 'Get into Resources' Careers Excursion. This was a unique opportunity for students to find out about a vast array of technical, professional and trade roles within the resources industry. The students experienced hands-on activities, being taught by the people who actually work in the industry. The TAFE has a replica mine which students experienced.



Countryweek Teams 2017

CAPTAINS: ZACHARY McQUISTAN & COURTNEY THORNTON

NETBALL

Coach: Alyce Rogerson
Courtney Thornton
Kelsey Osborne
Brooke Thornton
Lana Drakeford
Lauren Barrass
Tnaya Withers
Febe Irving
Jasmin Jetta-Bolton
Melissa Taylor

GIRLS BASKETBALL

Coach: Kelly Robins
Nicola Beck
Sophie Caplan
Shayley Hendriks
Steph Houareau
Natalie Mann
Chloe Walshe
Zara Williamson
Ashlynn Osborne

BOYS BASKETBALL

Coach: Marc Gardner
Kane Lewis
Cameron Wansborough
Corey Craine
Brayden King
Brady Alvaro
Gavin Muir
Sam Alberti
Darcy Lowe
Reilley Ferguson

GIRLS VOLLEYBALL

Coach: Natalie Beale
Maddison Lane
Jenna Muir
Rachael White
Chelsea Willis
Liana Craine
Amy Tiller
Amy Robertson
Chloe Coomber

BOYS VOLLEYBALL

Coach: David Pirovich
Jordan McDonald
Isaac McDonald
Andrew Miller
Zac McQuistan
Ben Rousseau
Travis Francis
Brad Smith
Joshua Burrell



Mr Jarrad Ritchie
Deputy Principal

student services

Year 10 Rewards Day 'Survivor Games'

Do you have what it takes to be the ultimate survivor?

On Friday the 16 of June, Year 10 students who have maintained their Good Standing in Term 2 and had 90% attendance or greater were invited to participate in a series of games and activities testing their mental and physical strength (Survivor Games). The Year 10s showed strength in their team work as they represented their House Tribes with the goal to outwit, outsmart and outplay each other. Law were victorious and took out the title. The Year 10s should be commended on an outstanding effort from all those who attended. A big thank you to Miss Natalie Beale – Year 10 Clan Leader who coordinated the activities for this wonderful event.



WHEATBELT NETBALL CARNIVAL

On Wednesday 21 June, Miss Rogerson took two teams of girls from Year 7-10, to compete in the carnival held at Northam Sports Centre. Both teams displayed excellent sportmanship and played great netball throughout the day. Our Senior Team made it to the Grand Final defeated by only three points and the Junior Team should be proud of their efforts having four strong wins and only two losses.



CROSS COUNTRY

Year 7	Boys:	Champion	Josh Grant
		R/Up Champion	Kyle Wilcox
	Girls:	Champion	Jelissa Pitts
Year 8	Boys:	Champion	Juwan Little
		R/Up Champion	Zane Mcquistan
	Girls:	Champion	Brooklyn Garlett
		R/Up Champion	Bailiegh Rose Grant
Year 9	Boys:	Champion	Tom Lane
		R/Up Champion	Stewart Watson
	Girls:	Champion	Jorja Downsborough
		R/Up Champion	Charlee Brooker
Year 10	Boys:	Champion	Jack Downsborough
		R/Up Champion	Reilley Ferguson
Upper School			
	Boys:	Champion	Josh Burrell
		R/Up Champion	Dylan Luke
	Girls:	Champion	Courtney Thornton
		R/Up Champion	Brooke Thornton



Secondary update

STUDENT OF THE MONTH

ASSEMBLY - TERM 2, WEEK 9



YEAR 7

Zak Boulton	Drama
Erin Lawrence	7.2 English
Mary Tarala	7.1 Mathematics
Carly Silver	HASS
Joshua Garnham	Mathematics
Olivia Downsborough	HASS & 7.2 Science
Jaden Willis	7.3 HASS
Breeanna Long	Agriculture
Jelissa Pitts	7.2 Mathematics
Alex Warren	7.1 Science
Jelissa Pitts	7.3 Science
Carly Silver	Home Economics
Lilyanna Richards	Art
Allyssa Taylor	HASS
Zoe Ritchie	D & T (Woodwork)
Francis Navales	IT
Nikita Tiller	Dance

YEAR 9

Zeth Dale	9.2 English
Kaley McDonnell	Drama
Jayde Watkins	Home Economics
Charlee Brooker	HASS
Scott Campbell	Mathematics
Bridget Dixon	HASS
Jelara Daddow	Agriculture
Asha-Rose Geier	9.2 Science
Robyn Buder	Art
Panashe Mudimu	HASS
Petetana Thomas-Headley	9.1 English
Thomas Flint	D & T (Woodwork)
Elizabeth Townrow	IT
Ashton Feifer	9.1 Science
Kiara Flanagan	Dance
Daniela Navales	Mathematics



YEAR 8

Callum Creek	Drama
Kaine Jaxon	IT
Emma Hassack	Mathematics
Josephine Hayden	HASS
Gabby Patterson	8.1 HASS
Erickee Sutherland-Scott	Agriculture
Emily Berryman	Home Economics
Gabrielle Smith	Art
Felicity Hasson	8.2 Science
Declan Carroll	HASS
Joshua Geier	D & T (Woodwork)
Gaby Paterson	8.1 Science, Dance
Kaine Jaxon	Mathematics



YEAR 10

Chloe Coomber	10.1 English
Cameron Scadden	Drama
Travis Francis	IT
Chelsea Willis	HASS
Zachary Smith	Mathematics
James Jennings	HASS
Ashton Tieland	10.2 HASS
Amy Tiller	10.1 Mathematics
Courtney McWilliam	Home Economics
Simon Watson	10.2 Science
Doncon Suzanne	Art
Zachary Gould	10.3 Science, HASS
Rhianna Jaxon	D & T (Woodwork)
Travis Francis	10.1 Science
Chloe Walsh	Dance



YEAR 11

Jack Fitzsimons	English: ATAR
Nicola Beck	Information, Digital Media and Technology: Cert II
Dylan Devereux	Information, Digital Media and Technology: Cert III
Kandi Hebberrmann	Mathematics: Applications
Chester Navales	Mathematics: Methods
Sean Sandercock	Mathematics: Essentials
Ashlynn Osborne	Mathematics: Foundations
Naomi Coehlo	Career & Enterprise
Jasmin Jetta-Bolton	Mathematics: Essentials, Dance, Visual Arts: General Certificate II Hospitality
Tahnaya McLellan	English: General
Saxon Rochford-Norris	English: Foundation
Anastacia Sidwell	Human Biology
Joshua Burrell	

Values Award Winners

YEAR 7 Xavier Rajagopalan
YEAR 8 Keziah Antazo
YEAR 9 Asha-Rose Geier
YEAR 10 Febe Irving
YEAR 11 Brayden King
YEAR 12 Benjamin Rousseau

Overall Student Of the Month

YEAR 7 Olivia Downsborough
YEAR 8 Gaby Paterson
YEAR 9 Penetana Thomas-Headley
YEAR 10 Zachary Gould
YEAR 11 Jasmin Jetta-Bolton
YEAR 12 Lauren Barrass

YEAR 12

Zachary McQuistan	English: General
Gerald Hayden	English: Foundation
Andrew Miller	Mathematics: Applications
Lauren Barrass	Chemistry: ATAR
Talika Hnatyszyn	Visual Arts: General
Joshua Postans	English: ATAR
Nathan Eatts	D & T (Woodwork)
Courtney Thornton	Human Biology
Isaac McDonald	Physics: ATAR
Brinley Powell	Mathematics: Essentials

A group of Year 12 Merredin College students became researchers for a day when they were treated to a hands-on workshop in the Lotterywest BioDiscovery Centre at the Harry Perkins Institute of Medical Research. The class of 11 Human Biology students donned lab coats and used cutting-edge equipment to hunt for deadly mutations in the genes of two melanoma patients and one non-mutated gene patient at the specialised teaching laboratory. They started their day learning about polymerase chain reaction (PCR), a process which amplifies small sections of DNA to quantities big enough for researchers to work with.

The class was guided by Perkins' researchers, who helped the students set up a reaction in the laboratory that enabled them to analyse genetic material and identify the mutation using gene sequencing.

Teacher Alyce Rogerson said the three-hour drive from Merredin to the Perkins' state-of-the-art facility in Nedlands was worth it to allow the students to experience the high-tech environment of medical research scientists. "We cannot afford this equipment in classroom laboratories, so these opportunities where students can learn through hands-on activities rather than through a textbook is so valuable for them," Miss Rogerson said. "The BioDiscovery classes link with the curriculum so the students read the theory first and then get to physically practise the skills. It helps them understand the material much more."

Year 12 student, Andrew ..., said the BioDiscovery workshop was very different to regular Science classes. "I really liked setting up the PCR experiment. It's not the kind of thing we'd be able to do at school," Andrew said. "The activities let us see what it's like working in a real laboratory and the melanoma experiment showed us some real-life applications for these skills."



Perkins' Community Education Manager Pauline Charman said the BioDiscovery Centre aims to engage, educate and inspire the next generation of medical researchers. "This world class laboratory allows students to work with the latest technology, completing experiments on living cells using the same scientific tools found in the Perkins labs," Ms Charman said.

The Lotterywest BioDiscovery Centre hosts a range of workshops for community groups, corporate teams and schools. Learn more at biodiscovery.org.au

Miss Alyce Rogerson
SCIENCE - Teacher In Charge

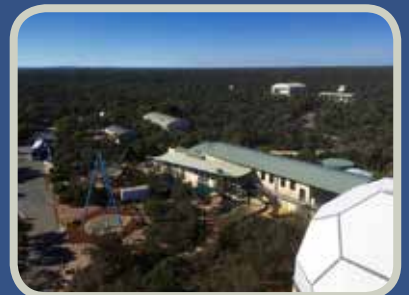
YEAR 12 PHYSICS

On Friday the 16 of June the Year 12 Physics students headed to the Gravity Discovery Centre in Gingin with Mr Tibbits and Mr Gibbon to explore their gravity and cosmology research and education centres. Students were lead through the facility by Dr Stannard of UWA, a Physicist and educator specialising in Einsteinian Physics. The Australian International Gravitational Research Centre (AIGRC) played a significant role in the momentous discovery of the first gravitational wave events in 2015. While conducting hands-on experiments on gravity, fluid dynamics, electromagnetism and particle physics, Dr Stannard put students to the test as they were asked to explain the phenomenons observed in each display and to make mental calculated predictions in each case. As well as climbing the 45m leaning tower of Gingin and being presented with some of the equipment and methods used in detecting gravitational waves, students also had a go at the NASA Space Capsule exhibit, attempting to build up to the equivalent rotational force of 4G.

Students were then lead through the Cosmology Centre which included a short presentation on the 'History of the Universe'. They were lead through the outdoor 1km-wide scaled model of our solar system and had a look at some space matter housed at the Cosmology Gallery included the 300KM Mundrabilla meteorite - one of the largest meteorites to have ever been found.

"The more hands on experiments had the opportunity to do on the excursion really helped us to visualise some of the theories we have been learning in class. In particular the laser interferometer display allowed us to see first-hand how gravity waves are detected" – Ben Rousseau Year 12 Physics student.

Mr Nathan Tibbits
MATHEMATICS TEACHER



Secondary update

MATHEMATICS

Merredin College has once again purchased a year's subscription to Mathletics. Mathletics is an internet based program that encourages students and rewards results. It provides a safe, secure and engaging online world of learning for K-12 students which can be accessed at any time. With dedicated (and free) apps available for iOS and Android devices, learning is no longer limited to the desktop.

One of the most popular sections of the program is Live Mathletics. A powerful real-time mathematical "race", with students connecting with others from their own class or the other side of the world. This tool can have a big impact on improving fluency in core competencies.

Many classes regularly use Mathletics as part of its regular program but students can access it at any time for extra practice of current concepts, revise previous work or improve their fluency on Live Mathematics.

Most Activities (Year)

Year Activities Points

7 419,310

6 350,500

9 346,420

8 272,410

5 149,490

Most Live Mathletics Points

Year Points

9 27,455

4 25,536

8 22,940

5 18,605

7 11,869



SCIENCE

YEAR 7 - WELCOME TO THE LAB



Year 7s have been enjoying the new and exciting experiments they have been able to carry out during their Science lessons.

SCIENCE

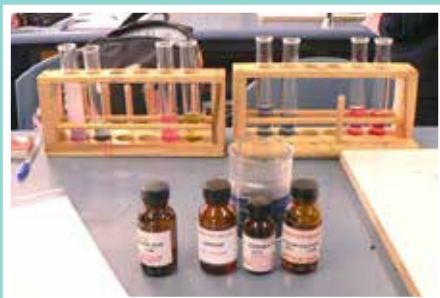
YEAR 8 - HEART DISSECTION

Year 8 Science has been investigating body systems, with a focus on the circulatory and respiratory system. This involved an exciting practical where students were able to dissect hearts. This provided an excellent opportunity to allow students to see the different thickness of the ventricular walls, comparing the strength of the left side of the heart to the right. They were able to identify veins and arteries by following the pathways into the heart. During the activity it was evident that some of the Year 8 students would make excellent surgeons!



YEAR 9 - CABBAGE INDICATORS

Year 9 Science has studied acids and bases with a focus on the pH scale. Instead of using indicators found in our lab, the students made their own indicator using red cabbage leaves. This is a very simple process; the red cabbage leaves are placed in water and heated until the water is boiling and the water turns a dark red. The indicator was then spread amongst the test tubes to allow the students to see the colour change when we added different acids and bases. Some amazing colours were produced. The red cabbage indicator was as effective as universal indicator.



YEAR 12 - CHEMICAL EQUILIBRIUM



Primary report



Mrs Leah Boehme
Deputy Principal



Ms Lynne Herbert
Deputy Principal

It has been an exciting term so far with lots of changes to the primary admin team. Mrs Boehme and Mrs Middleton are both enjoying their time in the Primary Office and are loving the regular visits from students with great work and gold notes.

Disney Day

On Friday the 16 June we held a Disney themed dress-up day. We raised \$266.85. This is a lot of money to go to Perth Children's Hospital to help sick children. Everyone had awesome costumes, with some of the class winners being- Cinderella, Jack Sparrow, Elsa, Alice in Wonderland, Mad Hatter, Belle and a Dalmatian. We thank everyone for all the donations and the time spent on the costumes.

By Miaysha and Chelsea



Circuit Breakers with Western Power

Merredin College have been successful in receiving a grant for two 3D printers, due to the excellent efforts of Mrs Fardell and Ms Herbert. This has been made possible through a Western Power initiative.

As a successful school, Merredin College will be provided with all of the materials to complete the program which of course includes two 3D printers.

It involves a 10 week course which will focus on a variety of aspects of the Western Power network. Each week will be spent exploring different elements that work together to ensure electricity is available in our community and is safe and reliable. Students will also explore new technologies that are changing the way we look at electricity supply in the future.

Equipped with this new knowledge classes will be presented with a project to work on, based around the future of our network. Each class will then present their ideas and findings at a Western Power Science Fair on Wednesday 11 October.

SPELLING BEE FUNDRAISER

In Week 9 the primary students participated in their first ever Spelling Bee. The students did a great job of learning their words and had lots of fun on the day. A final fundraising tally will be published next term and resources for our new Maker Space will be purchased.



Spelling Bee Winners

KINDY - Jack Berryman
PP - Reze Coetzee & Beau
PP/YEAR 1 - Erich Curan
YEAR 1 - Harper Pursell
YEAR 1/2 - Sarah Cook
YEAR 2 - Kaitlyn Kittyea
YEAR 3 - Kaleb Rohrlach
YEAR 3/4 - Xander Boehme
YEAR 4 - Ruby Truglio
YEAR 5 - Olivia Kett
YEAR 5/6 - James Carnduff & Courtney Mason

ASSEMBLY

TERM 2 - WEEK 8

Primary report

8

PP	Academic:	Citizenship:
PP/1	Gordon Mongoo	Dorothy Watson
Year 1	Reegan Penny	Caley Manning
Year 1/2	Lyla Ryan	Leila Hayden
Year 2	Gabrielle Campbell	Cyril Mow
Year 3	Kim Nunesca	Kaitlyn Kittyea
Year 3/4	Mattils-Rose Bell-Hastie	Amy Batty
Year 4	Xander Boehme	Toby Wilkins
Year 5	Zeke Jetta	Zeke Jetta
Year 5/6	Mason Robartson	Zac Parker
Year 6	Denzel Gordon	Tara Kearing
Dance	Jack Truglio	Claire Mndebele
Art	Phoebe Hayden	Ambrose McGrath
	Rueben Davies	Bonnie Wahlsten
	Upper Primary:	Junior Primary:
Music	Tara Kearing	Ashelia Bautista
Phys Ed	Lexi Mongoo	Drikus Putter
Science	Tori Pearce	Tianna-Mae Simpson



VALUES AWARD WINNERS

Ivory Simpson - PP, Mary-Rose Foster PP/1, Jada Moore- Yr 6,
William McKinley - Yr 3, Harper Purssell - Yr1, Jacob Smith - Yr 2,
August Simpson- Yr 2

This award is to acknowledge the values of respect and integrity displayed at school. This term our value is 'FRIENDSHIP'

The Week 8 Primary assembly was hosted by the Year 3 and Year 3/4 classes. They did a fantastic job and were thoroughly entertaining! The Year 3/4 class spoke very clearly when reciting their script. The message that we should have a positive mindset and always 'give it a go' from the Year 3 class was brilliant.

WINTER CARNIVAL

Friday 23 June saw Merredin College host the Interschool Winter Carnival with St Marys. Students from Years 4-6 competed from 9am until 1pm in their chosen sports. Netball had 6 teams competing, Football 5 teams and Hockey 4 teams. The children had a wonderful day and we thank all the teachers and parents for all their help on the day.

Congratulations to the winners:

Upper Netball Team: St Mary's

Intermediate Netball Team: Merredin College

Football: St Mary's

Hockey: St Mary's



Primary spotlight

CROSS COUNTRY



INTERHOUSE CROSS COUNTRY

Friday 2 June was a wonderful day for our Cross Country event. All children from Pre Primary to Year 6 participated and ran so well. Thanks so much to the parents who came to watch.

Congratulations to the winners!

	1st Place	2nd Place	3rd Place
Girls 6 & Under	Harper Pursell	Aria Boehme	-
Boys 6 & Under	Adrian Cole	Gordon Mongoo	-
Girls 8 & Under	Alionah Pickett	Bonnie Wahlsten	Lianie Coetzee
Boys 8 & Under	Drikus Putter	Ollie Parker	Tristan Bekkers
Girls 10 & Under	Angelina Little	Lexi Mongoo	Ashanti Pickett
Boys 10 & Under	Archer Gardiner	Kurtis Jones	Xander Boehme
Girls 12 & Under	Kiara Sandercock	Jasmin Sandercock	Tallie Whitelaw
Boys 12 & Under	Campbell Gardiner	Harry Farson	Judd Major



INTERSCHOOL CROSS COUNTRY - BRUCE ROCK

On Friday 9 June the top 3 children from Girls and Boys 8 & Under, 10 & Under and 12 & Under represented Merredin College in Bruce Rock at the Combined Schools Cross Country Event. Eighteen very excited children boarded a bus on Friday morning. It was a wonderful day and all the children tried so hard against the other seven schools that had come to compete. Thanks so much to the parents who came to watch. Our students did so well. They came second overall in the Primary section, missing out on first place by only 1 point!!

Congratulations to the winners. These students will race again next term at the Meckering Cross Country event. Well done!

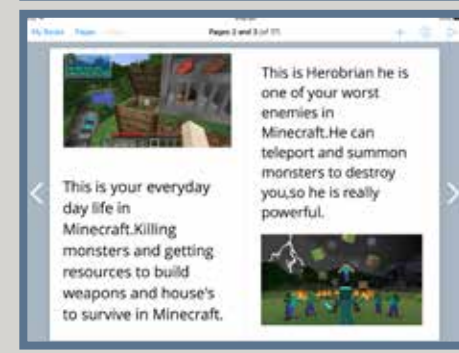
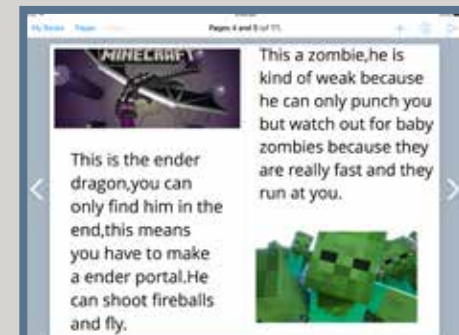
Girls 10 & Under – 1st Angelina Little, 3rd Lexi Mongoo
Boys 10 & Under – 3rd Archer Gardiner
Boys 12 & Under – 1st Campbell Gardiner

Mrs Zane Walker
Physical Education Teacher



Our Year 5/6 class have been busy creating our own books using the app "Book Creator" on our iPads and with good old fashioned pen and paper. We started off by choosing which medium we would each like to use and then brainstormed some wonderful ideas for stories. After some planning we started to construct our chosen stories using the internet for research and to help find pictures related to our stories. A few of our story books even include voiceovers and sound effects. Our books covered subjects ranging from car facts to families to minecraft guides. We are looking forward to finishing our books and sharing them with the class.

Miss Teagan Dowling
Class Teacher



Year 6

In the Year 6 class, we have been learning about lots of different things, such as in English we have written our own Sci-Fi narratives. Sci-fi means something that will or might happen in the future and things that involve technology. We all recorded each other in front of a green screen. We have also been writing short narratives with a focus on trying to get our reader connected to our characters. In Mathematics our class has been learning about the formulas for area and perimeter, how to convert fractions into decimals and percentages and we have been using the game of battleships to learn about the Cartesian plane. In Geography we have been learning about Indigenous knowledge around the world.

By Jasmin, Kiara and Haylee.

Miss Amanda Lockyer
Class Teacher



College community



Improving students' educational outcomes by increasing attendance!!

90-100% Attendance is regarded as REGULAR

80-89% Attendance is regarded as RISK

60-79% Attendance is regarded as HIGH RISK

0-59% Attendance is regarded as SEVERE

We understand that there is often a good reason for a student to miss school. However, statistics show that attendance below 90% places a child's educational potential AT RISK!

MENINGOCOCCAL VACCINATION PROGRAMME FOR STUDENTS IN YEARS 10 -12

In Term 3, the Department of Health will begin offering the meningococcal vaccination program to students from Years 10 to 12. In 2018 and 2019, the program will be offered only to students in Year 10.

The WA meningococcal vaccination program has been developed in response to a recent increase in life-threatening illnesses caused by a particular type of meningococcal bacteria, 'serogroup W'. The number of cases has been increasing annually since 2013 when there was one notified case, to 14 cases and two deaths in 2016. The Department of Health has advised that experience in the United Kingdom and elsewhere suggests that, without effective intervention, rates of meningococcal W infection will continue to rise.

The meningococcal vaccination program will provide government funded vaccine to all 15 to 19 year olds in Western Australia



Government of Western Australia
Department of Health
WA Country Health Service

AMITY HEALTH

Amity Health continues to provide a wonderful service to the school supporting individual students and families. Leesa Murray works in the primary providing a regular counselling service to students who are experiencing difficulties. Students can be referred by parents, teachers and administration, however, parents will always be consulted as part of the referral process. Leesa also supports the school in a range of social and emotional programs that we run in middle and upper primary. This includes our 'Build Up Zone' Program for Year 3-6 and 'Rhythms to Recovery'. This year we will be introducing a Protective Behaviours program for Year 2 students as well as a 'Peer Support' program in Year 6.

The 0-4 program run by Emma Fitzsimons and Sonja Smith runs on Thursday and Friday mornings in the Early Childhood Centre focusing on health, language, social development and having fun. If you have a child in this age range, feel free to give Emma Fitzsimons a call at the school between Tuesday and Friday for more information.



DATES FOR YOUR CALENDAR:

17 July	School Development Day	14-18 Aug	Science Week
18 July	Students Commence Term 3	17 Aug	Primary Assembly 9am
25 July	Secondary Assembly 9am Year 7-12 Parent/Teacher Interview Night	18 Aug	Choir Camp
3 Aug	School Board Meeting 5.30pm	21-25 Aug	Canberra Camp Bookweek
7 Aug	P & C Meeting 6pm	1 Sept	Primary Athletics Carnival
7-11 Aug	NAIDOC Week	5 Sept	Canberra Presentation Night
8 Aug	Canberra Camp Info Night 7pm	7 Sept	Primary Assembly
11 Aug	NAIDOC Assembly 9am	8 Sept	Open Day

Who to contact at Merredin College in 2017

An outline of major staff and general responsibilities is shown below. In order to receive a timely response to concerns, parents and carers are requested to contact the appropriate person directly. This is best done, by telephoning the Merredin College Office and asking for the person

Bev Stanes (Principal) — *unresolved issues or concerns of a confidential nature*

Thelma Motzel/Janelle Millar (Manager Corporate Services) — *contributions and charges*

Lynne Herbert (Deputy Principal) — *K-6 unresolved general concerns, special needs*

Leah Boehme (Deputy Principal – K-6) — *K-6 behaviour and attendance, Year 6 camp, student reports*

Gerard Rennie (Deputy Principal) — *Year 10-12 courses and counselling, Year 11/12 behaviour, reporting processes and secondary concerns of a general nature*

Jarrad Ritchie (Deputy Principal – Student Services) — *Yr 7-12 pastoral care and attendance, Year 7-10 behaviour, Year 7-9 courses*

Darren Gardiner (Head of Curriculum – Yr 7-12 Mathematics) — *Mathematics curriculum/classroom/student progress concerns*

Alyce Rogerson (Teacher in Charge – Yr 7-12 Science) — *Science curriculum/classroom/student progress concerns*

Julie Tiller (Head of Curriculum – Yr 7-12 Humanities) — *English/History and Social Sciences curriculum/classroom/student progress concerns*

Natalie Beale (Teacher in Charge – Yr 7-12 Technology and Enterprise/The Arts) — *Home Economics, Design and Technology, Art, Dance, Drama curriculum/classroom/student progress concerns*

David O'Neill (Teacher in Charge – Yr 7-12 Health and Physical Education) — *HPE curriculum/classroom/student progress concerns, overseeing carnivals and other sporting events. Currently on leave. Please contact David Pirovich for Term 2.*

Fleur Forsyth (Education Support Coordinator) — *Year 7-12 concerns regarding students with special needs*

Sal Marais (School Chaplain) — *social and emotional support of students*

Jeno Hayden, Chrissi Smith (AIEOs), Tanya Garlett (ALO) — *concerns relating to Aboriginal students*

Wayne Wallace / Tracey Sutherland (Coordinator of Vocational Education) — *Yr 10-12 Workplace Learning, Vocational Education and Training Courses*

Rebecca Waye (School Nurse) — *Student health issues*

Teagan Pascoe (School Psychologist)

For classroom issues or queries, please first contact your child's classroom teacher before speaking to anyone else. If your concern is not addressed, then people should be progressively contacted as shown:

Classroom teacher → **Head of Curriculum (if secondary)** → **Deputy Principal (K-6) or Deputy Principal (Yr 7-12) if the matter is curriculum related or Deputy Principal (Student Services) if behaviour related** → **Principal.**

The school has a Complaints Management procedure.
Parents/carers are welcome to request a copy.

Bank Details:

You may prefer to pay school accounts via direct debit.
The school account details are as follows:

A/c name: Merredin College
BSB number: 066-040
A/c number: 19903610

Please make sure you add students' name to the payment details. The school also has EFTPOS and credit card payment facilities.



Merredin College

Contact Details:

Phone: 9041 0900 FAX 9041 2008

Email: Merredin.College@education.wa.edu.au

Website: merredincollege.wa.edu.au

Canteen: 9041 0942

