# **IMPORTANT DATES:**

#### SCHOOL BOARD MEETING NEXT THURSDAY 1 JUNE, THE SCHOOL BOARD MEETING IS AN OPEN MEETING TO BE HELD IN THE LIBRARY AT 5.30PM



School Development Day Tues 6 June

P & C Meeting 3.15pm Mon 12 June

InterschoolCross Country Primary Assembly 9am

**Primary Winter Carnival** Thur 23 June



learning close to home

**ISSUE #3** 

TERM 2 • 2017

# Congratulations to:

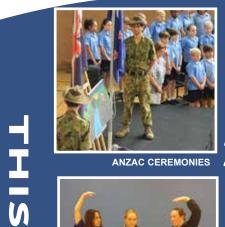
0) Bruce Rock

- Jenna Muir (Year 12) who was a State Finalist in the Lions Youth of the Year. Jenna represented Merredin College with great distinction on Sunday 9 April where she presented to a panel of judges and a large audience.
- Naomi Whitehouse (Year 11) and Brinley Powell (Year 12) who have been selected to attend ECU's School of Arts & Humanities short course program.
- The students who were awarded certificates at recent assemblies.
- The students who represented Merredin College at the community ANZAC service. They were Lauren Barras (Year 12), Jack Truglio, Hallie Anderson, Campbell Gardiner and Chelsea Routledge (Year 6).
- Our Year 6 teacher Miss Amanda Lockyer who acheived Senior Teacher Status.
- The following staff who have welcomed babies into their families. To Ms Sarah Johns and partner, a baby girl Lucinda Evelyn Morgana and to Amelia and Matthew Baltovich, a baby boy, Henry Jack.



SECONDARY 100% ATTENDERS IN TERM 1

# **MERREDIN COLLEGE**





**ISSC** 



PRIMARY CLASSES

5

# Principal's Message



Mrs Beverley Stanes Principal

#### Independent Public School (IPS) Board Training

Along with other schools, Julie Flockart (Chair), Tom James (Vice Chair) and I attended the above training at the Merredin Recreation Centre on 23 and 24 May. This program provided board members with tools, learning and resources to build their capacity across a range of areas, particularly in relation to influencing the directions of their schools.

## **Teaching Staff Term 2**

We are indebted to Mrs Lorraine Shreeve who has served as a wonderful Deputy in Primary over the last couple of years. She has taken well deserved leave for the rest of 2017. Her position has been filled by Mrs Leah Boehme. The following staff commenced in new positions at Merredin College during Term 2. We appreciate the contribution they are making and do hope they enjoy their time with us - Ms Chanelle Moore (Year 1/2); Ms Kylie Bryant - Primary Health and Science; Mrs Helena Van Der Riet (secondary HASS) and Mr Marc Gardner (secondary Health and Physical Education). In addition We also welcome new EA's - Miss Rebecca Bowler and Miss Courtney Madigan. Mrs Rochelle Willis has also joined our staff as Home Ec Assistant.

# A Thought...

'The best way to predict the future is to create it'

- Peter Druker – 1909-2005, Author.

# School Development Day -Tuesday 6 June

The Tuesday immediately following the long weekend in June is a School Development Day and as a result is a student-free day. The agenda for this day is being organised by the Eastern Wheatbelt Education Network (EWEN) for staff at Merredin College, Bruce Rock DHS, Mukinbudin DHS, Southern Cross DHS, Moorine Rock PS and Nungarin PS.

# Congratulations to the following students who achieved 100% Attendance in Term 1

#### YEAR 7

Jayden Craddock, Ella de Lacy, Chloe Ghirardi, Joshua Grant, Matilda Hardy, Jayden Jefferies, Emily Lane, Samantha McKay, Sean McWilliam, Lara Metaxakis, Holly Mitchell, Francis Navales, Angelique Oelofse, Cassandra Penny, Charli Pobke, Xavier Rajagopalan, Lilyanna Richards, Kyle Wilcox, laden Willis

#### YEAR 8

Kesiah Antazo, Declan Carroll, Sebastian Clark-Watts, Shannon Clarke, Corey Cummins, Bejamin Geier, Baileigh-Rose Grant, Felicity Hasson, Jack Laffan, Kyrah Lane, Gaby Paterson, Tre-Jayme Ring, Jessica Robartson, Gabrielle Smith, Luke Watkins

#### YEAR 9

Rex Clement, Darcy Dixon, Thomas Farson, Brock Holman, Thomas Lane, Nigel Mitchell, Panashe Mudimu, Maria Navales, Jayden Watkins

#### YEAR 10

Liam Adams, Jack Downsborough, Sarah Ghirardi, Shayley Hendriks, Maddison Lane, Paige Netherway, Callum Penny, Alexander Rajagopalan, Jacob Richards, Amy Robartson, Hannah Thomas, Ashton Tieland, Amy Maree Tiller, Rachael White

#### YEAR 11

Samantha Cash, Alexander Clement, Ethan Corey, Bowden de Waal, Brayden King, Chester Navales, Tyren Stones, Rommel Subiza, JacobTurnbull

#### YEAR 12

Lauren Barrass, Jordan McDonald, Benjamin Rousseau

# Principal's Message 2 COMMEMORATIVE ASSEMBLIES

On Friday 7 April Merredin College students participated in two ANZAC services. Year 10 students with the support of teachers, Mr Matthew Baltovich and Mrs Rebecca Ryan did a fantastic job of the secondary ceremony. We were delighted to welcome our Veterans, Mr Aubrey, Tonkin, Mr Eddie Johnston Mr Brett Postans and Mr Kim Friis who joined us for the service. Mr Mick Hayden began proceedings with a Welcome to Country. Highlights of the secondary service were the ANZAC addresses prepared and read by students Amy Robartson/Rachael White and Jack Downsborough/Gavin Muir. These were followed by four very moving and thought provoking Odes written by Chloe Walsh, Kassidy

Fuller, Callum Penny and Chelsea Willis. Wreaths were laid by our Head Boy and Girl (Josh Dixon and Lauren Barrass), P&C Treasurer (Mr Darren Gardiner) and School Board Chair (Mrs Julie Flockart), Senior Sergeant Shane Crook and our Veterans. We are indebted to members of the Army Cadets, Bowden De Waal and Jarryd Hurle who attended to the flag. We also appreciate the efforts of the primary school Choir under the guidance of Mrs Caryn Adamson who sang In Flanders Fields and We Will Not Forget.

The primary commemorative function followed the secondary service and was professionally presented by our primary student leadership team. As this year marks the 75th anniversary of the Kokoda campaign which was said to be one of the bloodiest campaigns of World War II, our primary students gave thanks to those men and women who served to protect our country.

In their ANZAC addresses, Jack Truglio, Hallie Anderson, Campbell Gardiner and Chelsea Routledge outlined several facts about the Kokoda campaign. More Australians died in seven months of fighting in New Guinea than in any other campaign. Many young Australians with an average age between 18 and 19 never returned home and lie in graves at the Bomana War Cemetery.

Most of the village people in New Guinea worked during the war, helping to support by carrying supplies for the troops. Teams also carried the wounded soldiers back to hospital tents. These people were fondly known as the Fuzzy Wuzzy Angels. They were called this because of their fuzzy hair and their wonderful assistance to our soldiers. The last Fuzzy Wuzzy Angel passed away recently. His name was Faok Bokoi and was the last living link between Australia and New Guinea history.



Secondary students displayed some outstanding items of work completed to commemorate ANZAC Day!







d by hich hose edge New ever



ARMY CADETS

At the primary service, students were given the following advice: 'Today, when we hear someone speak about the ANZAC spirit, think of courage, bravery, endurance, mateship, determination and sacrifice. These are the values that were demonstrated so strongly by the soldiers at Gallipoli and are important in defining Australia as a nation'.

Following both of the ANZAC services our returned servicemen, cadets, staff, student leaders and other special guests attended a beautiful morning tea organised by Mrs Lee Wilcox.





SPECIAL GUESTS

# econdar

# Year 10 Exams

Year 10 students are sitting exams next week in English. Mathematics, Science and Society & Environment. These exams are important stepping stones in the lead up to senior schooling and to help determine future pathways. It is always gratifying to see how seriously students take these exams and the effort that the majority of students make.

# Year 10 WACE Info Night

A big thank you to parents/carers who attended this meeting last Wednesday. It is important to understand the goals of senior schooling, the requirements for the Western Australian Certificate of Education and the pathways we offer at Merredin College. Mr Wallace and I will also give a similar presentation to all Year 10 students so they can have some serious discussions with you, their parents, on their future pathway and subjects for Year 11. Year 10 students will be asked to make their subject choices before the end of this term. We are available to any students or parents who need advice on pathway selection and subjects. Please call the College and ask for an appointment with one of us. During Term 3 we will go over subject selections and will call in parents and students for an interview if we feel that the incorrect choices have been made.

# Term 1 Attendance

A big congratulations to the 70 student from year 7-12 who attended 100% of the time through Term 1 in 2017. These student have played a huge role in keeping our attendance overall at just over 87%. Well done.

Whilst these are pleasing results we do have room for improvement. The chart below shows that we still have a significant portion of students in the indicated, moderate or severe ranges of attendance. Every day missed is a lost opportunity as we all worktowards success for all students in our community. Please encourage your child to attend every day and let Student Services know if they will be away for any reason.

I wish all students success as they strive to do their best.

- Reaular (90% or greater)
- Indicated (80-90%) Moderate (60-80%)
- Severe (less than 60%)



# **Upper School Examinations and** Externally Set Tasks (ESTs)

Examinations were held in Week 4 and 5 for all Year 11 General English classes and all ATAR subjects. Over the next week students will receive their results and teachers and students will be busy analysing them and looking for areas of improvement for Semester 2. Examinations are a tense time for students and teachers. I hope that students are reflective of their performance and use it as a source for improvement. Mr Gibbon, as Academic Performance Manager will be going through all the Year 11 and 12 ATAR results to monitor student progress to ensure they are on track to achieve an ATAR and the WACE.

While the ATAR students were sitting their examinations. Year 12 General Pathway students were required to sit a task (EST) that was set by the School Curriculum and Standards Authority. These tasks are used as a moderation exercise to ensure uniformity of grades allocated in all schools across the State.

#### **Youth Connectors**

student services



These student have participated in a course run by 'Act, Belong, Commit' and join hundreds more young people around the state that have learnt about being positive role models and how to promote positive mental health in the community.

"Improving school attendance is a priority in 2017'



Mr Jarrad Ritchie Deputy Principal

# STUDENT OF THE MONTH **ASSEMBLY - TERM 2, WEEK 5**

YEAR 8



Phys Ed

Drama

HASS

Health

Phys Ed

HASS

Dance, Maths

10.1 Science

10.2 Maths

Phys Ed

D & T - Metalwork D & T - Woodwork, 10.2 English

10.2 Science, Home Ec 10.1 Mathematics

IT

Art

#### YEAR 7

Angelique Oelofse Carly Silver Cassandra Penny Chloe Ghirardi Ella de Lacy Emma Irving Ethan Leahy Mary Tarala Matilda Hardy Frances Navales Olivia Downsborough Maths, 7.2 English Samantha McKay Sybella Tyak White Tallie Holder Xavier Rajagopalan

Home Ec HASS 7.1 Science IT, 7.1 English 7.3 English Jarryd Hurle Drama, 7.3 Science Dance Health Art Rhys Dixon 7.2 Science Maths Zenith Price 7.2 Maths D & T - Woodwork



#### IT Alvssa Coelho Bayleigh Penn Maths Declan Carroll 8.2 Science Gabrielle Smith Health, 8.1 Maths 8.1 Science Phys Ed Jasmin Griffiths Jessica Robartson Art 8.1 English, Home Ec Kesiah Antazo Drama 8.2 English Riley Hanson Shannon Clarke D & T - Woodwork Dance



#### YEAR 9

Asha-Rose Geier Ashton Feifar **Bree-Annah Ferguson** Chloe Garlett Daniela Navales Hannah Gardiner Harrison Sutherland Jayde Watkins Kiara Flanagan Blake McKinnon Panashe Mudimu Penetana Thomas-Headley HASS, Phys Ed, English D & T - Woodwork IT Dance Home Ec Phys Ed, 9.1 English Art, D & T - Metalwork 9.1 Science Drama 9.2 Science 9.1 Maths Maths



tward N Jinne

#### **YEAR 10**

Alizza Nunesca Amy Tiller Callum Penny Chealsea Willis Cheyenne Sandercock 10.3 Science Chloe Coomber Chloe Walsh **Corey Craine** Darcy Lowe Febe Irving Jackson Adlev Nathan Lee Paige Netherway Rebecca Parkhouse Samuel Alberti Travis Francis

#### **YEAR 11**

Anastacia Sidwell Brayden King Chester Navales Ethan Corey Havdon Chandler Jack Fitzsimons Jacob Turnbull Jasmin Boulton Jasmin Jetta-Boulton Jayden Gartrell Joshua Burrell Kaleb Roissetter Liana Craine Nathaniel Bell Nikki Garlett Stephanie Houareau Tahnaya McLellan Tyla McFarlane

Phys Ed Dance Phys Ed Studies (ATAR) Cert II in Automotive Cert III IT Mathematics Methods Mathematics Essentials Certificate II in Business General English D & T - Metalwork Human Biology Mathematics Essentials History Certificate II in Engineering Foundation English General English Visual Art Mathematics Applications

#### **YEAR 12**

Brinley Powell Connor Pearce Emily Gardiner Gerald Hayden Isaac McDonald Jessica Hubeck Zac McQuistan Jordy McLennan Joshua Postans Lauren Barrass Nathan Eatts Sarah Tiller

Drama, Cert II IT, Media & Digital, Cert II in Business Cert II in Building and Construction Visual Art, Cert II Hospitality Mathematics Foundations **Mathematics Methods Mathematics Applications** Cert II in Automotive Vocational Preparation Cert II in Engineering Pathways Phys Ed Studies (ATAR), ATAR English Chemistry Phys Ed Studies (ATAR), D & T - Woodwork History, Cert IV in Prep for Nursing Education. Human Biology





#### **Overall Student Of the Month Award Winners**

YEAR 7 Olivia Downsborough YEAR 8 Gabrielle Smith YEAR 9 Asha-Rose Geier YEAR 10 Nathan Lee YEAR 11 Jasmin Jetta-Bolton YEAR 12 Sarah Tiller

#### Values Award Winners

YEAR 7 Chloe Ghirardi YEAR 8 Jay Fuller YEAR 9 Thomas Farson YEAR 10 Brady Alvaro YEAR 11/12 Lauren Barrass



# Secondary Update

# DANCE

Moneth College Performing



In Dance this semester our Year 11's have been exploring different cultures and national dances. The students created their own composition, choreographing dances that represented their chosen nation.

"It was very interesting researching about different countries and their cultures. It has given us a sense of appreciation for our own country" Liana Craine Yr11

Preparations are well under way for our public Open Day performance for later on this year.

Miss Natalie Beale PRIMARY & SECONDARY DANCE TEACHE

# DRAMA



In Drama this term, the Year 9 class have been learning about Commedia Dell'Arte and the origins of Comedy in Theatre. As part of the process, students have had the opportunity to create their own authentic looking Commedia Dell'Arte masks for their assessment work. It was a fiddly and messy job, but brought the best out in the students.







Mr Tom James DRAMA TEACHER

# **VISUAL ARTS**

Year 9 students have been busy creating their clay sculptures. They looked at the art work of Hayley Welsh who is an Australian street artist who is well known for her whimsical creatures. Students had to design their own whimsical creature and use various clay techniques to construct it and then glaze it to finish off.

#### Miss Erin Burnett VISUAL ARTS TEACHER



# Secondary **update**



# BALGA FOOTBALL GAME

In Tuesday 4 April at the Merredin College oval, our Year 7-8 boys participated in a friendly scratch natch with some students from Balga SHS. This game has become an annual event with our partners t Balga SHS and has been highly anticipated for by our students. Balga unfortunately could only eld 10 players and therefore the coaching staff made two mixed teams from both schools.

The game was fast paced, skilful and hard fought by all players. In the end the score did not matter. All that mattered was the love of the game and the high level of sportsmanship showed on the field. The Merredin College students represented our school with pride and are keenly waiting for their next chance to wear the school colours.

A special well-done to the team captains on the day, Aron Osborne (Year 7) and Kane Morris (Year 8) for their organisation and leadership.

Mr David Pirovich HEALTH & PHYSICAL EDUCATION TEACHER



# MOONGAZERS

Merredin College Year 7 students kicked off Term 2 Science with an illuminating 'Moon Night' event. The 'Moon Night' was held on the evening of Wednesday 10 May at Merredin College and offered students a fun interactive opportunity to extend their knowledge of the moon. The event began with the presentation of moon fun facts, landing footages

of Astronaut Neil Armstrong and the first space probe landing on the moon. The students then participated in a group activity which demonstrated the phases of the moon. Moon gazing was the highlight of the evening with the students having a chance to take a spectacular close-up peek at the moon, capturing some photos through the eyepiece. Thanks to the WA Regional Technicians Group, who made the night possible by lending us three 8" Meade reflector telescopes. The students and teachers who attended all had an awesome time with hopes for the evening to become an annual event.

Mr Chin Huan SCIENCE TEACHER





# Primary



Deputy Principal



Ms Lynne Herbert Ve Deputy Principal

# Welcome

A big welcome to Ms Chanelle Moore (Year 1/2) Miss Rebecca Bowler (EA - PP/1) and Miss Courtney Madigan (EA - Yr 1/2) who have joined our staff for 2017. We have had 22 new families enrol their children in the primary and we extend a warm welcome to them all.

# Class Structures for 2017 - Term 2

We have 13 classes in primary accommodating Kindergarten to Year 6 students

Kindy 1: Mrs Jane Patroni Kindy 2: Mrs Jane Patroni Pre-primary: Mrs Emily McKercher Pre-primary/Year 1: Mrs Sue Goodier/Mrs Claire Kudas Year 1: Mrs Justine Low Year 1/2: Ms Chanelle Moore Year 2: Mrs Deirdre Fardell Year 3: Mrs Tracey Cornish Year 3/4: Mrs Trish Downsborough Year 3/4: Mrs Trish Downsborough Year 4: Mrs Amanda Cash Year 5: Mrs Sarah Postans Year 5/6: Miss Teagan Dowling Year 6: Miss Amanda Lockyer

# Values

Our value for Term 2 is FRIENDSHIP. Classes have been discussing what FRIENDSHIP is and how do we display it. Classes are focussing on the positive rewards students gain by displaying Friendship – to their classmates and other students in the playground. Children who display outstanding FRIENDSHIP received Values Awards at our last assembly.

# K - 6 Clan Leaders

Our K- 6 Clan Leaders this year are: Jane Patroni: Kindergarten and Pre-primary Tracey Cornish and Trish Downsborough: Years 3 and 4 Deirdre Fardell: Years 1 and 2 Sarah Postans: Years 5 and 6

Our Clan Leaders, with assistance from the Deputies, are available to support our teachers in all aspects of education focusing mainly on attendance, welfare, behaviour management, professional learning and any other areas our staff feel they need support in.

# **Primary Attendance**

Term 1 was very pleasing for Primary Attendance, with 78% of our students maintaining Regular Attendance (90% or greater). Our Year 1 class was the class with the highest attendance for Term 1 (96.36%). This is a wonderful achievement and they are our STAR CLASS for the next five weeks. This enables them to come to the rewards room on any Tuesday or Wednesday recess for five weeks. They only just won from the Year 3/4 class who had 95.80%. Term 2 attendance starting with a little "hiccup" with the Monday start day, but we have improved considerably. We are hoping to be in the 80% or more for Regular Attendance in Term 2. We would appreciate your assistance with this by sending your children to school every day unless they are ill. We had 188 Letters of Commendation for Term 1. This is a great achievement! Lets see if we can improve on this in Term 2.

# **GLASS OF CLASS**

# Primary report

# **TERM 1**

On the last Tuesday and Wednesday of Term 1 we had our Glass of Class luncheons. Tuesday was the Pre-Primary to Year 2 students, and the food was amazing. Quote of the day was from a student who said ...... "this is the best day of my life" It also helped that holidays were just around the corner and Easter was a major topic of conversation. The next day was the Year 3 to 6 students who were as impressed with the spread of food.

These lunches are one of the highlights of the term for both the students and the teachers, because we get to celebrate the good things that happen here at Merredin College.

Letters of Commendation have begun to come in again this term as students wait with anticipation for their name to be called out at Monday Meeting. If a student is lucky enough to be selected twice they receive a prize from either of our Deputies. This enables us to have 40 different students celebrated each year in each or PP - 2 and Yr 3 - 6.



**YEAR 3-6** Tallie Whitelaw, Judd Major, Ollie Parker, Tristan Bekkers, Jacob Billing, Kiara Sandercock, Ethan Creek, Harry Farson, Jacob Smith, Hallie Anderson

**PP-YEAR 2** 

Jayden Spencer, Calvin Hardy, Levi Blundy, Lucas Mason, Cyril Mow, Sarah Cook, Lianie Coetze, Dmitry Houareau, Erich Curan, Kazeem Matsumoto

# 100% Affendance Champions - Term 1

KINDY

Cassian Bowen, Riley Bush, Violet Campbell, Heath Greenham, Jayme Heinrich, Callum Kett, Indiana Postans, Zoe Purssell, Amelia Sandercock, Jed Van der Merwe **PRE PRIMARY** 

Reze Coetzee, Mary-Rose Foster, Beau Manning, Caley Manning, Reagan Penny, Ivory Simpson, Dorothy Watson YEAR 1

Jordan Billing, Gabrielle Campbell, Cane Erceg, Leila Hayden, Samara Pitts, Harper Purssell, Lyla Ryan, Katherine Townrow, Joshua Van Der Merwe, Riley Van Der Merwe YEAR 2

Jaxon Bill, Kate Cash, Lianie Coetzee, Tamia Cole, Hugh Fardell, Adrianah Kelly, Kaitlyn Kittyea, Jared McKane, Lodewikus Putter, Tianna-Mae Simpson, Jacob Smith

YEAR 3

Samuel Anderson, Jacob Billing, Hannah Brown, Nate Corlett, Robert Hasson, Ambrose McGrath, Spencer Saunders, Toby Wilkins YEAR 4

Chloeann Cox, Emily Hardy, Jorja Purssell YEAR 5

Steven Atkins, Casey Briggs, Jayden Brown, Tyler Bush, Denzel Gordon, Judd Major, Hannah McKane, Tori Pearce, Sophie Saunders, Shimmilliah-Rose Simpson, Alan Watson YEAR 6

Jearah Antazo, Haylee Bill, Abbey Caplan, Carl Curan, Ezekiel Dancey, Harry Farson, Montana Hayden, Aayden Himing, Angus McGrath, Jessica McKay, Thembakazi Mndebele, Kiara Sandercock, Adam Townrow

# ASSEMBLY - Term 2, Week 5

Academic:

	Academic.		
PP	ASHELIA BAUTISTA		
<b>PP/1</b>	ARIA BOEHME		
Year 1	DMITRY HOUAREAU		
Year 1/2	NATASHA OCKERBY		
Year 2	KATE CASH		
Year 3	LEO KELLY		
Year 3/4	HERSHEY ANTAZO		
Year 4	ANGELINA LITTLE		
Year 5	TORI PEARCE		
Year 5/6	SOPHIE SAUNDERS		
Year 6	HARRY FARSON		
Dance	DENZEL GORDON		
ART	KIM NUNESCA		
DANCE	CATHERINE FARDELL		
	Upper Primary:		

ABIEGAYLE HEALEY MUSIC PHYS ED HANNAH BROWN

#### Citizenship:

**EMMA CARNDUFF** MARY-ROSE FOSTER MILLA WALKER ADRIANAH KELLY JAXON BILL HANNAH BROWN MARGARET LAWRENCE KANE OSBORNE MADDEN CREEK COURTNEI MASON ETHAN CREEK CASEY BRIGGS STEELE WILCOX JORDAN HASSACK

**Junior Primary:** HUGH FARDELL SHELDON MONGOO



#### VALUES AWARD WINNERS

RUBY ASHWIN - PP. JACOB BILLING - Y3. JAMIE HARDY- Yr 2. HUGH FARDELL- Yr 2, TAJ BOYCE - Yr 4, STELLA MAJOR - Yr 1, MADDOCKSON BOWEN Yr 3 /4, KRIS HAYDEN- Yr 6

This award is to acknowledge the values of respect and integrity displayed at school. This term our value is 'FRIENDSHIP"

# Year 3

We have had a busy but interesting start to Year 3 so far. We have been working hard in Literacy and Numeracy topics and learning to develop a "Growth Mindset" in preparation for NAPLAN testing, which we have now completed.

Primary socies is the second second

> Mrs Tracey Cornish Class Teacher

In Design and Technology our task was to design and create a castle. The castle was to be made for Princess Elizabeth from the story of The Paper Bag Princess whose castle was burnt down by a dragon in our Talk 4 Writing narrative focus. The task was more challenging than we first thought as we had to ensure we met the criteria for the castle, work co-operatively with others in our group and try to solve problems as we created our design. We did learn that if we persist when faced with a challenge we feel happier. To complete the task, groups had to persuade the class that they had the best castle! This linked into our literacy focus of persuasive writing where we had to decide on something we thought needed changing or improving at the school. Some of our ideas included adding another faction, increased security, having a soccer field, more shade and many thought that the Year 3 playground needed to be improved. After planning our ideas, we wrote individual letters to the Principal with the aim of convincing the reader that our issue was important. We are looking forward to some feedback once our letters are read.

Other activities we have enjoyed so far this year include Coding with Scratch Junior where we have learned how to create characters, sequences and multi-page visual stories and the Tap Typing app in our spelling activities. Also swimming lessons and swimming carnival, fractions in maths especially the M & M's fraction activity, learning about celebrations around the world in HASS, Melting Moments in Science with Mr Oakes, Music and Sport. We are now practising for the Cross Country and looking forward to our assembly item in Week 8.

# Year 3/4

Our Year 3 / 4 class has had a busy time with their learning activities during Term 1 and Term 2. This term we have already completed our NAPLAN testing and participated in ANZAC commemorative activities and services. During our ANZAC activities we were delighted when one of class gave us the opportunity to see and share some medals awarded to a member of his family during their time of service. We have now begun to explore new and exciting areas of our learning. The Dash and Dot robots have arrived in our class and we are having



an exciting time learning how to create programmes that make them undertake a series of tasks. We are also leaning how to "debug" our programme when things don't work as we expected. Reading Eggs and Mathletics have continued to be a part of both our school and home learning programme and we are progressing well. As part of our ongoing cultural



studies Mrs Hayden has joined our class to share and learn about the Njaki – Njaki culture through language.

Mrs Patricia Downsborough Class Teacher

# Year 4

In the first week of this term, the Year 4 class hosted "An Anzac Afternoon Tea in the Trenches" for parents and other invited guests. We began researching different aspects of Anzac Day last term and one area that



really interested us was what food soldiers ate in the trenches. In Gallipoli the weather was very hot and there was no refrigeration so fresh fruit, vegetables, dairy and meat were rare. The soldiers survived on hard tack (a very hard type of cracker that could literally break teeth), rice, billy tea, bully beef (similar to tinned corned beef), some milk powder, a little sugar and jam. Sometime sthey would have tinned fruit and condensed milk as a treat or family might send a fruit cake or Anzac biscuits. We had a great afternoon with an awesome number of parents and guests coming to join us. Many thanks to Aub Tompkin for bringing along some medals from WW1, WW2 and the Vietnam War for us to look at. They were very interesting.



Mrs Amanda Cash Class Teacher

# Year 5

#### Vikings, Gods and Giants

Year 5 have entered a land of ice and fire, a place where giants, gods, dwarves and people battle for family and honour. The stories from the Viking Sagas are thrilling adventures filled with exciting battles and daring contests. They fit perfectly with this age group and introduce the class to the mythology and poetry of the northern (Scandinavian and Germanic) world which, together with Celtic mythology forms the foundation of much the children's literature of today – e.g. The Lord

of the Rings Trilogy. Through an introduction to the epic poetry of the Poetic Edda and other poetry, a foundation is laid for later studies in the history of literature and in their appreciation for a variety of language styles.

Year 5 have been learning the poems, songs and stories from the Norse mythology and have begun to write their own poetic tributes to this mythical land.

Mrs Sarah Postans Class Teachers

# Primary Spotlight

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#### The Valkyries

Vicious Vikings fight for victory Valiant death leads to invincibility Voices cry in verbal victory Veiled visions of flying Valkyries Victorious Vikings vacationing in Valhalla

By Year 5

#### Muspelsheim

Flawless flames fly fleetingly, Fire forks and flicks, Raging rings rumble raucously, Roaring, ravagedly around.

By Jayden Brown

#### Giants of Jotunheim

Grey, gloomy, gravelly grottos, Gruff, grizzly, gory giants, Smelly, sweaty, shabby, scary, Shouting, screeching, screaming sounds.

By Christopher Berryman

# Skipathon



Mrs Zane Walker PHYSICAL EDUCATION TEACHER

On Friday the 7 April the Primary School participated in a Skipathon. The Lower school students skipped for an hour from 1-2pm and the upper school skipped from 2-3pm. Lots of fun was had! There were many rotations of different skipping activities including: single skipping, criss-cross skipping, partner skipping with small ropes and group skipping with long ropes, moving skipping, the old favourite helicopter-helicopter and lastly a new one called Bank, River, Crocodile where the kids had to jump over the rope. The hour flew by and the teachers and parents were impressed with the skills they had obtained from practising their skipping all term. Well done students.







# College **Community**

# MAKERSPACE

MakerSpace is an exciting and innovative part of education that combines creativity, problem solving, engineering, communication and collaboration.

At the College we see skills like creativity, design and engineering as becoming a priority as the shift in the need for skillsets that have real, practical value in a rapidly changing world occurs. These are all the skills that are fostered when our students work in a MakerSpace as they can work on creative projects.

After school each Monday, students join the Makerspace as it provides a hands-on, creative way to encourage invited students to design, experiment, build and invent as they deeply engage in science, engineering and tinkering.

Combining traditional and electronic tools the nominated Year 2 - 6 students take on a variety of roles and activities, and this will grow as our students learn, invent, research, teach, share, and socialise. We have started the program with researching and making useful objects from fusible beads. In the next activity the Makerspace group will explore animation and digital storytelling through green screening media creation.





# AMITY HEALTH

Amity Health continues to provide a wonderful service to the school supporting individual students and families. Leesa Murray works in the primary providing a regular counselling service to students who are experiencing difficulties. Students can be referred by parents, teachers and administration, however, parents will always be consulted as part of the referral process. Leesa also supports the school in a range of social and emotional programs that we run in middle and upper primary. This includes our 'Build Up Zone' Program for Year 3-6 and 'Rhythms to Recovery'. This year we will be introducing a protective behaviours program for Year 2 students as well as a 'Peer Support' program in Year 6.

The 0-4 program run by Emma Fitzsimons and Sonja Smith runs on Thursday and Friday mornings in the Early Childhood Centre focusing on health, language, social development and having fun. If you have a child in this age range, feel free to give Emma Fitzsimons a call at the school between Tuesday and Friday for more information.



# DID YOU KNOW?

Each student at Merredin College borrows, on average, 2 books per week from our Library

That's

1228 books borrowed per week.....

12280 books borrowed per term.....

49120 books borrowed per year!!

If we receive the \$20 Library Fund Voluntary Approved Request on the Voluntary Contributions sent out to

each family attending the school, we will be able to enrich our collection, which will in turn enrich your child's education!



# **DATES FOR YOUR CALENDAR:**

30 May-2 June	Year 10 Exams	22 June	Primary Spelling Bee
1 June	School Board Meeting (5.30pm)	23 June	Primary Winter Carnival
2 June	House Cross Country (Whole School)		Secondary Assembly 9am
5 June	WA Day Public Holiday	26-30 June	Country Week
6 June	School Development Day	27 June	Glass of Class (PP-Year 2)
9 June	Primary Interschool Cross Country	28 June	Glass of Class (Tear 3-6)
	at Bruce Rock	30 June	Last Day for students
12 June	P & C Meeting (5.30pm)	17 July	School Development Day
15 June	Primary Assembly 9am	18 July	Students commence Term 3
21 June	Year 10 Careers Excursion		

# Who to contact at Merredin College in 2017

An outline of major staff and general responsibilities is shown below. In order to receive a timely response to concerns, parents and carers are requested to contact the appropriate person directly. This is best done, by telephoning the Merredin College Office and asking for the person

**Bev Stanes** (Principal) – unresolved issues or concerns of a confidential nature

Thelma Motzel/Janelle Millar (Manager Corporate Services) - contributions and charges

Lynne Herbert (Deputy Principal) – K-6 unresolved general concerns, special needs

**Leah Boehme** (Deputy Principal – K-6) – K-6 behaviour and attendance, Year 6 camp, student reports

**Gerard Rennie** (Deputy Principal) – Year 10-12 courses and counselling, Year 11/12 behaviour, reporting processes and secondary concerns of a general nature

Jarrad Ritchie (Deputy Principal – Student Services) – Yr 7-12 pastoral care and attendance, Year 7-10 behaviour, Year 7-9 courses

Darren Gardiner (Head of Curriculum - Yr 7-12 Mathematics) - Mathematics curriculum/classroom/student progress concerns

Alyce Rogerson (Teacher in Charge – Yr 7-12 Science) – Science curriculum/classroom/student progress concerns

Julie Tiller (Head of Curriculum – Yr 7-12 Humanities) – English/History and Social Sciences curriculum/classroom/student progress concerns Isobelle Sirianni (Teacher in Charge – Yr 7-12 Technology and Enterprise/The Arts) – Home Economics, Design and Technology, Art, Dance, Drama curriculum/classroom/student progress concerns

**David O'Neill** (Teacher in Charge – Yr 7-12 Health and Physical Education) – HPE curriculum/classroom/student progress concerns, overseeing carnivals and other sporting events. Currently on leave. Please contact David Pirovich for Term 2.

Fleur Forsyth (Education Support Coordinator) – Year 7-12 concerns regarding students with special needs

Sal Marais (School Chaplain) - social and emotional support of students

Jeno Hayden, Chrissi Smith (AIEOs), Tanya Garlett (ALO) – concerns relating to Aboriginal students

**Wayne Wallace / Tracey Sutherland** (Coordinator of Vocational Education) – Yr 10-12 Workplace Learning, Vocational Education and Training Courses

**Rebecca Waye** (School Nurse) – Student health issues

Teagan Pascoe (School Psychologist)

For classroom issues or queries, please first contact your child's classroom teacher before speaking to anyone else. If your concern is not addressed, then people should be progressively contacted as shown:

Classroom teacher  $\rightarrow$  Head of Curriculum (if secondary)  $\rightarrow$  Deputy Principal (K-6) or Deputy Principal (Yr 7-12) if the matter is curriculum related or Deputy Principal (Student Services) if behaviour related  $\rightarrow$  Principal.

The school has a Complaints Management procedure. Parents/carers are welcome to request a copy.

# Bank Details:

You may prefer to pay school accounts via direct debit. The school account details are as follows:

A/c name: Merrediı BSB number: 066-040 A/c number: 1990361

Merredin College 066-040 19903610

Please make sure you add students' name to the payment details. The school also has EFTPOS and credit card payment facilities.





# Merredin College

Contact Details:

Phone: 9041 0900 FAX 9041 2008 Email: Merredin.College@education.wa.edu.au Website: merredincollege.wa.edu.au Canteen: 9041 0942